



Patient Name:_	
DOB:	MR#:

BEARS SLEEP QUESTIONNAIRE

Please discuss any positive responses with your child's health care provider.

Domain of BEARS	Preschool	School-Aged	Adolescent
Domain of BETTICS	(2-5 years)	(6-12 years)	(13-18 years)
Bedtime Problems	Does your child have any problems going to bed? Yes No Falling asleep? Yes No	Does your child have any problems at bedtime? Yes No	Does your child have any problems falling asleep at bedtime? Yes No
Excessive Daytime Sleepiness	Does your child seem over tired or sleepy a lot during the day? Yes No Does your child still take naps? Yes No	Does your child have difficulty waking in the morning, seem sleepy during the day, or take naps? Yes No	Does your child feel sleepy a lot during the day, fall asleep at school, or fall asleep while driving? Yes No
Awakenings During the Night	Does your child wake up a lot at night? Yes No	Does your child seem to wake up a lot at night? Yes No Does your child have sleepwalking or nightmares? Yes No Does your child have trouble getting back to sleep? Yes No	Does your child wake up a lot at night or have trouble getting back to sleep? Yes No

Regularity and	Does your child have a regular bedtime and	What time does your child go to bed on	What time does your child go to bed on
Duration of Sleep	wake time?	school days?	school days?
	Yes No	On weekends?	On weekends?
	What time does your child go to bed? What time does your child wake up?	What time does your child wake up on school days?	What time does your child wake up on school days?
	1	On weekends?	On weekends?
		Do you think your child is getting enough sleep? Yes No	How much sleep does your child usually get?
Sleep-Disordered Breathing	Does your child snore a lot or have difficulty breathing at night?	Does your child have loud or nightly snoring or any breathing difficulties at night?	Does your child snore loudly or nightly?
	Yes No	Yes No	Yes No

Owens JA, Dalzell V. Use of the "BEARS" sleep screening tool in a pediatric residents' continuity clinic: a pilot study. Sleep Med. 2005;6(1):63–9